



## Active Support Policy: CURRICULUM POLICY

<b>Curriculum Policy</b>	<b><u>Valid From:</u></b> 01.11.2021	<b><u>Review Date:</u></b> 01.11.2022	<b><u>Approved By:</u></b> Matt Ford & Shahed Koyes
--------------------------	---	--	---

### 1. Objectives:

Active Support Education Centre offers a wide range of qualifications as part of a personalised learning programme. We work with learners to arrange a timetable of subjects that best meets the learner's individual needs, and considers their age, ability and whether they need extra support.

### 2. Aims:

- 2.1 Provide a personalised curriculum for each learner.
- 2.2 Develop a range of important life skills for learners.
- 2.3 To encourage and motivate learners to aspire towards further education, employment and training.
- 2.4 Enable all learners to acquire new knowledge and make good progress according to their ability.

### 3. Key Principles:

- 3.1 The curriculum is reviewed annually and qualifications offered are based on the need of the learners that are referred to us. Great care is taken to ensure that the curriculum we offer provides clear and effective progression routes onto further study, training or employment. As part of this process, we track the destinations of learners after they leave us.
- 3.2 Our curriculum offer includes a variety of long term and short vocational courses. This allows us to offer nationally recognised outcomes for all learners placed with us, including those on a short term placement.
- 3.3 The provision supports learners looking for vocational courses and work placements by encouraging attendance at local college open days and employment fairs. We also support with college application forms and interviews.
- 3.4 The curriculum focuses on the individual needs of learners and includes personal and social development and acquisition of work-related skills and knowledge.
- 3.5 All learners are required to undertake an initial numeracy and literacy assessment using the BKSB tool, the results of this help formulate an individual plan for each learner.



## 4. The Curriculum:

The curriculum consists of:

### English

- GCSE English Language
- English Functional Skills qualifications
- AQA unit awards focussing on improving literacy skills.

### Maths

- GCSE Maths
- Maths Functional Skills qualifications
- AQA unit awards focussing on improving numeracy skills.

### Science

- OCR Entry level certificate in Science
- AQA unit awards focussing on Science
- Gardening projects

### Human and Social

- Short Vocational Qualifications in:
  - Equality & Diversity
  - Internet Safety
  - Health & Safety award
  - Healthy Living
  - British Values
- AQA unit awards in History and Health & Social Care

### Technological

- ICT Functional Skills qualifications
- AQA unit awards in ICT
- Construction Awards
- AQA Food Technology unit awards
- Lego and Meccano projects
- Bicycle repair workshop

### PSHE

- The Centre offers a range of PSHE qualifications which are delivered in partnership with outside agencies. The topic areas depend on the learner needs and interests of each cohort. The topics include behaviour reflection, weapons & knife crime, anger management, bullying, self-awareness, personal hygiene, personal safety.
- The AQA unit award scheme is used to promote learning that reflects the Centre's aims and ethos, and covers such areas as Life skills, Preparation for Work and British Values.
- Prince's Trust schemes for learners to follow their preferred choice of subject areas, combining units that lead to certification.



## **Aesthetic and Creative**

- Beauty Therapy awards and certificates at level 1 and level 2.
- Certificate in Introduction to the Hospitality Industry at entry level 3 or level 1.
- Art Awards including Pottery
- AQA units in Music

## **Physical**

- Sports Leadership Level 1 and 2 Awards.
- OCR Sport and Physical Activity Certificate

## **Vocational / Work Related**

- Active Support Education Centre have good local links with employers, and can offer year 11 learners the opportunity for work experience in a nearby venue, as waiters, waitresses or car park attendants for evening and weekend bookings.
- All year 11 learners have the opportunity to attend local college open days and careers fairs and are encouraged to apply for courses of interest by keyworkers.

## **Project based learning**

- Our Therapeutic Inclusion Unit (TIU) offers a student led project-based curriculum and is aimed at learners who have high anxieties around school, or those with specific needs which prevents them from accessing education in a mainstream setting.
- Areas of interest for learners are identified at the point of referral and during an induction period and a bespoke timetable is set up. This allows them to settle, and staff build a positive relationship around learning, while learners engage in activities they enjoy. The numeracy, literacy and IT skills are built into each session.
- Activities may include music, gardening, bicycle maintenance, lego and meccano building, art projects, ICT and gaming projects.

## **5. Monitoring, Review and Evaluation:**

- 5.1 The Directors will be responsible for the successful implementation of this policy and ensure our curriculum is relevant to our learner's needs. This will be done through consultations with the managers and curriculum lead staff and through learner surveys.
- 5.2 This policy will be reviewed annually by the Governors.